## LAWYERING SKILLS III Week 14 Graded Assignment: Final Appellate Brief Grading Rubric

## **Student Number:**

| Category   | Points<br>Possible | Points<br>Earned |
|--|--------------------|------------------|
| Caption  |                    |                  |
| Correct formatting and content                           | 2                  |                  |
| Table of Contents  |                    |                  |
| Correct formatting                                       | 3                  |                  |
| Correct content  | 3                  |                  |
| Table of Authorities                                     |                    |                  |
| Correct formatting                                       | 3                  |                  |
| Correct content  | 3                  |                  |
| Correct use of citations                                 | 3                  |                  |
| Comments:  SUBTOTAL CAPTION, TABLE OF CONTENTS, TABLE OF | 17                 |                  |
| AUTHORITIES  |                    |                  |
| Questions Presented                                      |                    |                  |
| State the correct issues                                 | 2                  |                  |
| State the applicable law                                 | 1                  |                  |
| State a legal question                                   | 1                  |                  |
| Include legally significant facts                        | 2                  |                  |
| Are persuasive   | 2                  |                  |
| Focus on the client's point of view                      | 2                  |                  |
| Are one sentence each                                    | 1                  |                  |
| Do not contain arguments or legal conclusions            | 1                  |                  |
| Comments:  SUBTOTAL QUESTION PRESENTED                   | 12                 |                  |
| Standard of Review                                       |                    |                  |
| Chose appropriate standard(s)                            | 2                  |                  |
| Includes citation to support standard(s)                 | 1                  |                  |
| Indicates why standard(s) applies                        | 2                  |                  |
| Comments:  |                    |                  |
| SUBTOTAL STANDARD OF REVIEW                              | 5                  |                  |

| Statement of the Case and Facts (two separate sections for Dean Meldrum)             |    |  |
|--|----|--|
| Relevant procedural history is provided  | 2  |  |
| Does not contain arguments or legal conclusions                                      | 2  |  |
| Focuses on the client's point of view  | 2  |  |
| Has a theme that is conveyed throughout the facts                                    | 2  |  |
| The theme is effective   | 1  |  |
| All legally significant facts are included   | 2  |  |
| Does not contain unnecessary background facts  | 2  |  |
| The facts are easily understood  | 2  |  |
| Persuasive writing techniques are used to the extent appropriate (in particular,     | 2  |  |
| unfavorable facts are subordinated)  |    |  |
| Includes proper citation to the record after every sentence                          | 2  |  |
| Comments:  |    |  |
| SUBTOTAL STATEMENT OF THE CASE AND FACTS   | 19 |  |
| Summary of Argument  |    |  |
| Does not merely repeat the issues, points presented for review, or the conclusion    | 2  |  |
| States the facts necessary to place the issues in context                            | 2  |  |
| Explains each step in the argument leading to the conclusion the court should        | 2  |  |
| reach  |    |  |
| Requests relief  | 1  |  |
| Is succinct, clear, and accurate   | 2  |  |
| Reader can understand it after reading it once                                       | 2  |  |
| Citation use is limited  | 1  |  |
| Is persuasive  | 2  |  |
| Conveys the theme  | 1  |  |
| SUBTOTAL SUMMARY OF ARGUMENT Argument Headings                                       | 15 |  |
| Are four lines or less   | 1  |  |
| Include a conclusion that the court should accept or an action the court should take | 2  |  |
| Include the reason the court should agree with the conclusion or take the action     | 2  |  |
| Are persuasive   | 2  |  |
| Focus on the client's point of view  | 2  |  |
| Are one sentence   | 1  |  |
| Clearly state the arguments being made in the brief                                  | 2  |  |
| Have effective organization  | 2  |  |
| Comments:  |    |  |
|  |    |  |
| SUBTOTAL ARGUMENT HEADINGS   | 14 |  |

| Arguments  |  |  |
|--|--|--|
| Rules and rule explanations are stated separately from and before the analysis   | 3  |  |
| Rule explanations contain the required components in the required order  | 5  |  |
| Topic sentences are used to begin rule explanations and argument paragraphs  | 3  |  |
| Arguments are clear, persuasive, and adequately supported by authority   | 5  |  |
| Arguments are based on the stated and discussed rules  | 5  |  |
| Arguments make effective use of facts from discussed cases   | 5  |  |
| The theme is conveyed throughout the arguments   | 3  |  |
| Opponent's valid counter arguments and authorities are anticipated and rebutted  | 5  |  |
| using affirmative arguments  |  |  |
| The reader can understand each argument without having to draw inferences or   | 5  |  |
| make analytical leaps  |  |  |
| Well organized and readable  | 3  |  |
| Logical space allocation   | 3  |  |
| Thoroughly researched  | 5  |  |
| Correct full citation form and use   | 3  |  |
| Correct short citation form and use  | 3  |  |
| Citations used where required  | 4  |  |
| Additional comments:   |  |  |
| SUBTOTAL ARGUMENT  | 60   |  |
| SUBTOTAL ARGUMENT  | 60   |  |
| Conclusion   |  |  |
| Conclusion Concisely summarizes the stated arguments   | 2  |  |
| Conclusion Concisely summarizes the stated arguments Requests relief   |  |  |
| Conclusion Concisely summarizes the stated arguments Requests relief Certificate of Service  | 2  |  |
| Conclusion Concisely summarizes the stated arguments Requests relief Certificate of Service Correct formatting and content   | 2  |  |
| Conclusion Concisely summarizes the stated arguments Requests relief Certificate of Service Correct formatting and content Affidavit Regarding 5,000 Word Compliance   | 2 2  |  |
| Conclusion Concisely summarizes the stated arguments Requests relief Certificate of Service Correct formatting and content Affidavit Regarding 5,000 Word Compliance Correct formatting and content  | 2  |  |
| Conclusion Concisely summarizes the stated arguments Requests relief Certificate of Service Correct formatting and content Affidavit Regarding 5,000 Word Compliance Correct formatting and content Formatting and Writing Skills  | 2 2 1 3                                    |  |
| Conclusion Concisely summarizes the stated arguments Requests relief Certificate of Service Correct formatting and content Affidavit Regarding 5,000 Word Compliance Correct formatting and content Formatting and Writing Skills Concise writing  | 2<br>2<br>1<br>3                           |  |
| Conclusion Concisely summarizes the stated arguments Requests relief Certificate of Service Correct formatting and content Affidavit Regarding 5,000 Word Compliance Correct formatting and content Formatting and Writing Skills Concise writing Spelling, grammar, and punctuation   | 2<br>2<br>1<br>3<br>3                      |  |
| Concisely summarizes the stated arguments  Requests relief  Certificate of Service  Correct formatting and content  Affidavit Regarding 5,000 Word Compliance  Correct formatting and content  Formatting and Writing Skills  Concise writing  Spelling, grammar, and punctuation  Followed formatting directions  | 2<br>2<br>1<br>3<br>3<br>3<br>3            |  |
| Conclusion Concisely summarizes the stated arguments Requests relief Certificate of Service Correct formatting and content Affidavit Regarding 5,000 Word Compliance Correct formatting and content Formatting and Writing Skills Concise writing Spelling, grammar, and punctuation Followed formatting directions Is organized and easy to follow  | 2<br>2<br>1<br>3<br>3<br>3<br>3<br>3       |  |
| Concisely summarizes the stated arguments  Requests relief  Certificate of Service  Correct formatting and content  Affidavit Regarding 5,000 Word Compliance  Correct formatting and content  Formatting and Writing Skills  Concise writing  Spelling, grammar, and punctuation  Followed formatting directions  | 2<br>2<br>1<br>3<br>3<br>3<br>3            |  |
| Concisely summarizes the stated arguments  Requests relief  Certificate of Service  Correct formatting and content  Affidavit Regarding 5,000 Word Compliance  Correct formatting and content  Formatting and Writing Skills  Concise writing  Spelling, grammar, and punctuation  Followed formatting directions  Is organized and easy to follow  SUBTOTAL CONCLUSION, CERTIFICATE OF SERVICE, AFFIDAVIT,  | 2<br>2<br>1<br>3<br>3<br>3<br>3<br>3       |  |
| Concisely summarizes the stated arguments  Requests relief  Certificate of Service  Correct formatting and content  Affidavit Regarding 5,000 Word Compliance  Correct formatting and content  Formatting and Writing Skills  Concise writing  Spelling, grammar, and punctuation  Followed formatting directions  Is organized and easy to follow  SUBTOTAL CONCLUSION, CERTIFICATE OF SERVICE, AFFIDAVIT, FORMATTING AND WRITING SKILLS  TOTAL   | 2<br>2<br>1<br>3<br>3<br>3<br>3<br>3<br>20 |  |
| Conclusion Concisely summarizes the stated arguments Requests relief Certificate of Service Correct formatting and content Affidavit Regarding 5,000 Word Compliance Correct formatting and content Formatting and Writing Skills Concise writing Spelling, grammar, and punctuation Followed formatting directions Is organized and easy to follow SUBTOTAL CONCLUSION, CERTIFICATE OF SERVICE, AFFIDAVIT, FORMATTING AND WRITING SKILLS TOTAL  Deduction: 20 points for having less than 5,000 words or more than 5,700,   | 2<br>2<br>1<br>3<br>3<br>3<br>3<br>3<br>20 |  |
| Conclusion Concisely summarizes the stated arguments Requests relief Certificate of Service Correct formatting and content Affidavit Regarding 5,000 Word Compliance Correct formatting and content Formatting and Writing Skills Concise writing Spelling, grammar, and punctuation Followed formatting directions Is organized and easy to follow SUBTOTAL CONCLUSION, CERTIFICATE OF SERVICE, AFFIDAVIT, FORMATTING AND WRITING SKILLS TOTAL  Deduction: 20 points for having less than 5,000 words or more than 5,700, words as designated in the assignment directions. A minimum of 5 Briefs per | 2<br>2<br>1<br>3<br>3<br>3<br>3<br>3<br>20 |  |
| Conclusion Concisely summarizes the stated arguments Requests relief Certificate of Service Correct formatting and content Affidavit Regarding 5,000 Word Compliance Correct formatting and content Formatting and Writing Skills Concise writing Spelling, grammar, and punctuation Followed formatting directions Is organized and easy to follow SUBTOTAL CONCLUSION, CERTIFICATE OF SERVICE, AFFIDAVIT, FORMATTING AND WRITING SKILLS TOTAL  Deduction: 20 points for having less than 5,000 words or more than 5,700,   | 2<br>2<br>1<br>3<br>3<br>3<br>3<br>3<br>20 |  |

## FINAL TOTAL