GUIDANCE TO WITNESS

1. The first thing the judge will do is tell you who is there in the court-room.

2. The judge will then tell you the following (a witness in an administrative hearing is not placed under oath in the same way as at court-martial).

The judge will tell you that it is a federal crime, a violation of 18 United States Code, Section 1001, to lie or mislead in testimony given in the hearing. She will tell you that you can be sentenced to jail and a fine if convicted.

The judge will ask if you understand what she has just told you.

3. The judge will then turn to me for the questions.

4. Once I have finished she may have some questions of her own, although in this case maybe not.

QUESTIONS OF THE WITNESS

- 1. What is you full name?
- 2. What is your military rank?
- 3. How long have you held that rank/grade?
- 4. What is your current duty station and assignment?

These questions are intended to develop your knowledge of the current unit and of [Accused]

5. State your current unit.

- 6. State your current position/duty assignment in that unit.
- 7. Briefly state what your unit does.
- 8. Do you know[Accused]
- 9. Is [Accused] assigned to your unit.
- 10. Did you know [Accused] personally before he was assigned to your unit.

- 11. Did you know of [Accused] before he was assigned to your unit.
- 12. When did you first meet [Accused].
- 13. How many other personnel are assigned to your unit.
- 14. How many other personnel of grade/MOS are assigned to your unit.
- 15. How much contact do you have with during the working day.
- 16. How much contact do you have with during the working week.
- 17. How much contact do you have with during the working month.
- 18. Do you have contact with outside the duty day.
- 19. How much.
- 20. Under what circumstances.
- 21. Do you supervise [Accused]
- 22. How many others of his rank/grade do you supervise.
- 23. Do you have input to NCOER/Eval/EPR, as a rater or reviewer of people who work with you or who you supervise.
- 24. Do you have input to [Accused] NCOER/Eval/EPR, as a rater or reviewer.
- 25. When judging duty performance, what qualities do you look for.
- 26. Based on your knowledge of and of his duty performance, <u>do you have an opinion about the quality of</u> his duty performance.
- 27. What is that opinion. [good, excellent, exceptional, or similar one word answer - give specific significant examples.]

- 28. Based on your knowledge of and of his duty performance, <u>do you have an opinion about whether or not he</u> <u>obeys orders.</u> [Yes]
- 29. What is that opinion. [He does obey orders or similar short answer .
- 30. Do you know how others in your unit feel about the quality of his duty performance. [Yes.]
- 31. Do you know what his reputation is in the unit for the quality of his duty performance. [Yes.]
- 32. What is his reputation in the unit for duty performance. [Good, excellent, exceptional, or similar one word answer -DO NOT give specific examples unless asked.]
- 33. Do you know how others in your unit feel about the quality of his obedience to orders. [Yes.]
- 34. Do you know what his reputation is in the unit for the quality of his obedience to orders. [Yes.]
- 35. What is his reputation in the unit for obedience to orders. [Good, excellent, exceptional - DO NOT give specific examples unless asked.]
- 36. Do you rely on [Accused] to give you correct information.
 [Yes.]
- 37. Do you rely on [Accused] to give truthful information. [<u>Yes</u>.]
- 38. Do you have to rely on the information that [Accused] gives you. [**Yes**.]
- 39. Do you have an opinion about whether or not [Accused] is truthful. [**Yes**.]
- 40. What is that opinion. [He is truthful.]
- 41. Do you have an opinion about whether or not [Accused] would tell the truth under oath. [Yes.]
- 42. What is that opinion. [He would tell the truth.]

- 43. Have you had the opportunity to know how others in the unit feel about his truthfulness. [Yes.]
- 44. Do you know what his reputation in the unit is for being truthful. [Yes.]
- 45. What is his reputation for truthfulness in the unit. [Good, excellent, exceptional.